

# 13.00-13.20: The missing link in collaborative processes

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# AGENDA & RESEARCH OBJECT

## The presentation focus on:

1. Theoretical approach on 'collaboration', 'social order' and 'sub-practice'
2. A finding: The missing links

## Focus in the research:

We enquire how collaborative processes between teachers and other educators affect inclusion and exclusion

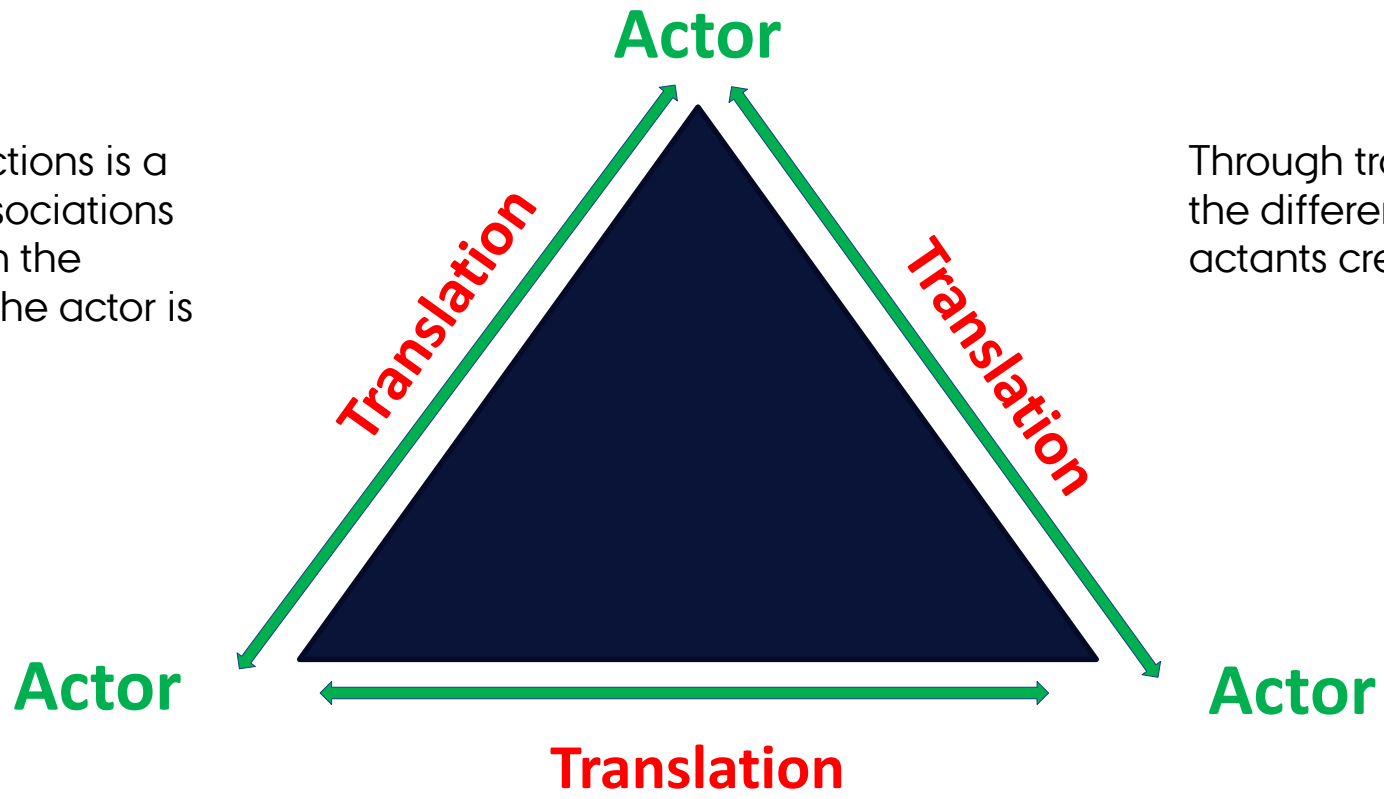






# TRANSLATIONAL SOCIOLOGY

The capacity of actions is a question of the associations that are possible in the network in which the actor is involved



Through translation processes, the difference between two actants creates connection

(Jensen, 2005, Latour, 2005, 2006, 2008)



# INCLUSION AND EXCLUSION PROCESSES HAPPENS THROUGH PRACTICE

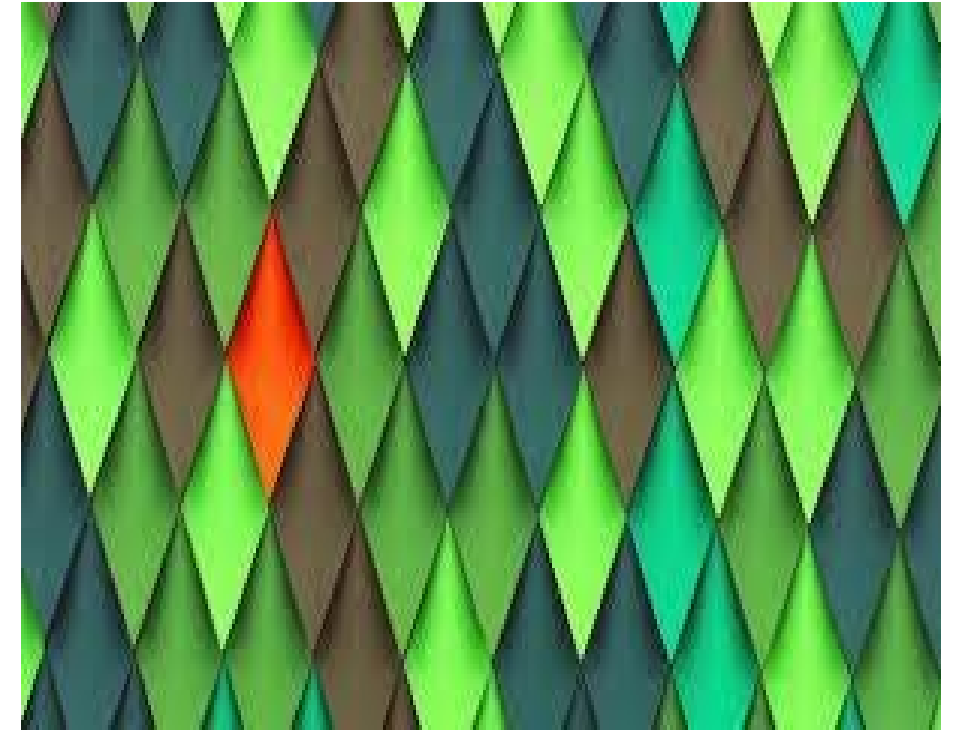
- We define a practice as a practice (re)producing **norms, rules, meaning and routines** through social processes
- The constitution of social order is a **negotiation between individuality and collectivity**.
- How much diversity can a social practice accommodate before the **social structure are experienced as threatened?**





# CHARACTERISTICS ON PRACTICE

- **Situational:** a given activity is bodily, temporally and spatially rooted (Bourdieu, 1996, 2008; Schatzki, 2001)
- **Transforming:** practice is produced by and produces differences, interruptions, challenges, inequalities, inconsistencies, etc. (Buch, 2017)
- **Artifacts & Reification:** tools, symbols, stories and concepts that produce practice in a solidified form (Latour, 2008; Wenger, 2004)
- **Sub-practices:** schools as a practice represent several interrelated and interdependent sub-practices (Feldman, 2003).



# EXAMPLES OF ROUTINES AND RULES

- A **routine** may be that the meeting begins with a round where all meeting participants tell what they have experienced with a student since the last meeting
- There are no explicit **rules** at the meetings; for example, in the form of regulations regarding agenda and minutes





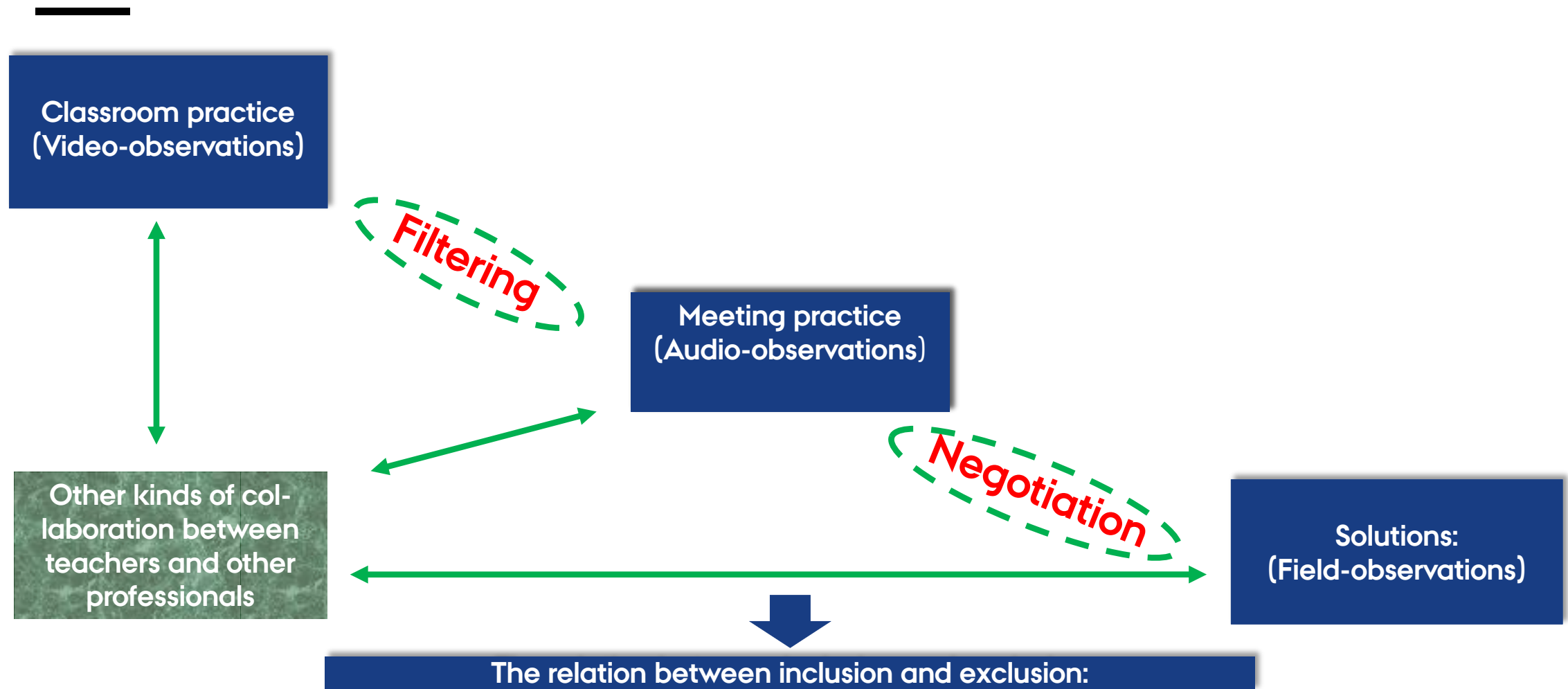
# EXAMPLES OF NORMS AND MEANING

- A **norm** may be that the meeting should be concluded with an action; for example, that something must be done with the student, or to set a new meeting date
- **Meaning** making happens for instance when the professionals produce data (or narratives) in relation to a given problem/student



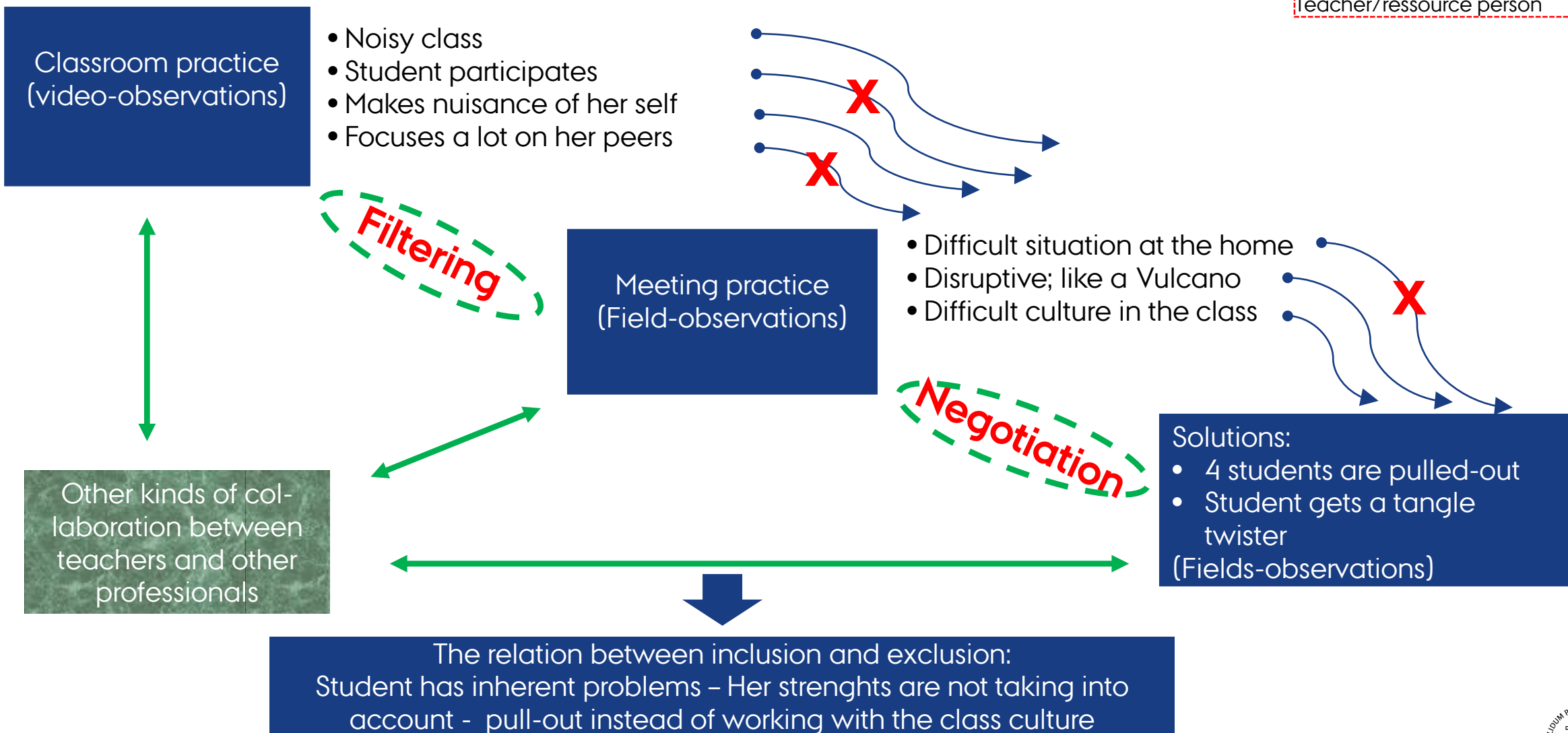


# PRACTICE AND SUB-PRACTICES



# THE MISSING LINK – CASE MARY; 2. GRADE

Cause of concern /description:  
Teacher/ressource person





# HOW CAN MISSING LINKS BECOME POSSIBLE

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- Isles of passion and mission
- Lack of documentation and validation
- Arbitrary systematic





# QUESTIONS AND REFLECTIONS





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